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UNIVERSAL



RATIONAL



VERIFIABLE



HOLISTIC



HUMANE EDUCATION

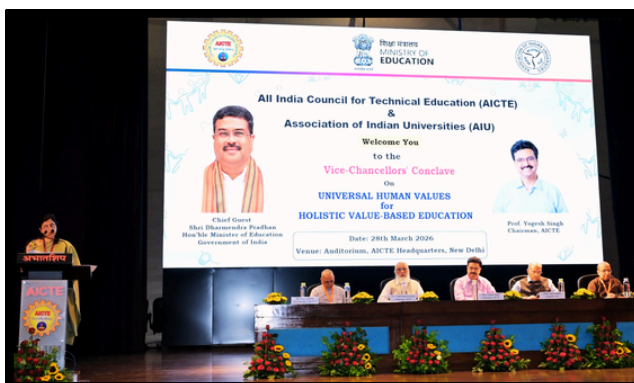
# AICTE–AIU VICE-CHANCELLORS' CONCLAVE 2026

## TOWARDS HOLISTIC, VALUE-BASED HIGHER EDUCATION

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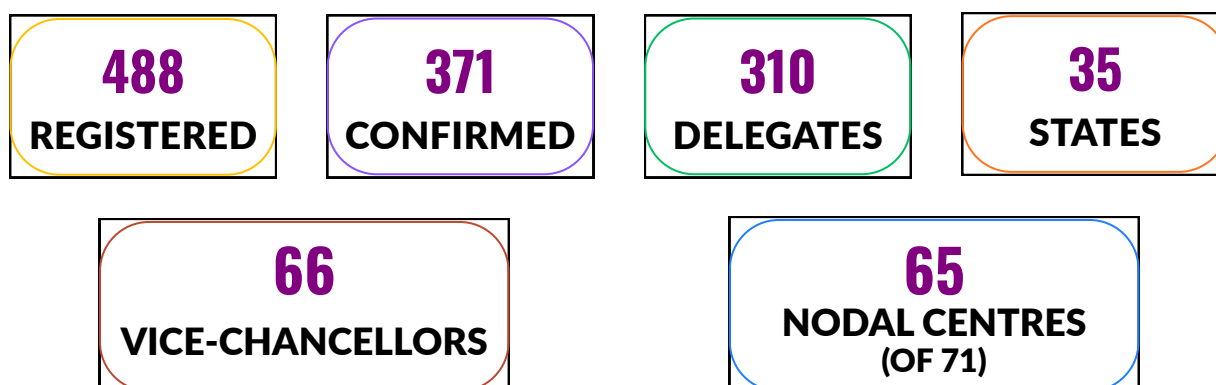
***An Imperative for Our Times:*** A confluence of academic leadership committed to integrating Universal Human Values in higher education



Welcome to our special newsletter edition focused on the **Vice-Chancellors' Conclave 2026**—Academic leaders from across India convene at AICTE Headquarters to advance the national dialogue on value-based education, determined to put human well-being front and center in India's higher education.

*Forget just skill development; this day was all about meaning, values, and the purpose behind learning.*

## CONCLAVE OVERVIEW AND NATIONAL PARTICIPATION



*Pan-India participation reflects growing institutional **commitment** to value-based education*

### WHY DID LEADERS COME? WHAT DID THEY EXPECT?

Pre-conclave surveys revealed precise, action-oriented expectations across different leadership tiers:

- **Vice-Chancellors** wanted big-picture frameworks, policies, and governance models for institutionalizing UHV.
- **Directors and Deans** focused on integrating UHV into credit systems, evaluation, and pedagogy.
- **MMTTC Directors** took a deep interest in faculty development, seeking robust training frameworks.
- **Faculty members** wanted practical classroom strategies and insights from experts.

There's a growing recognition across campuses: **Education** is not just about skills. It's **about nurturing purpose**, using skills responsibly, and living in harmony—with other people and the rest of nature. When students find clarity and stability like this, many challenges (think mental distress and even suicide) naturally fade away.

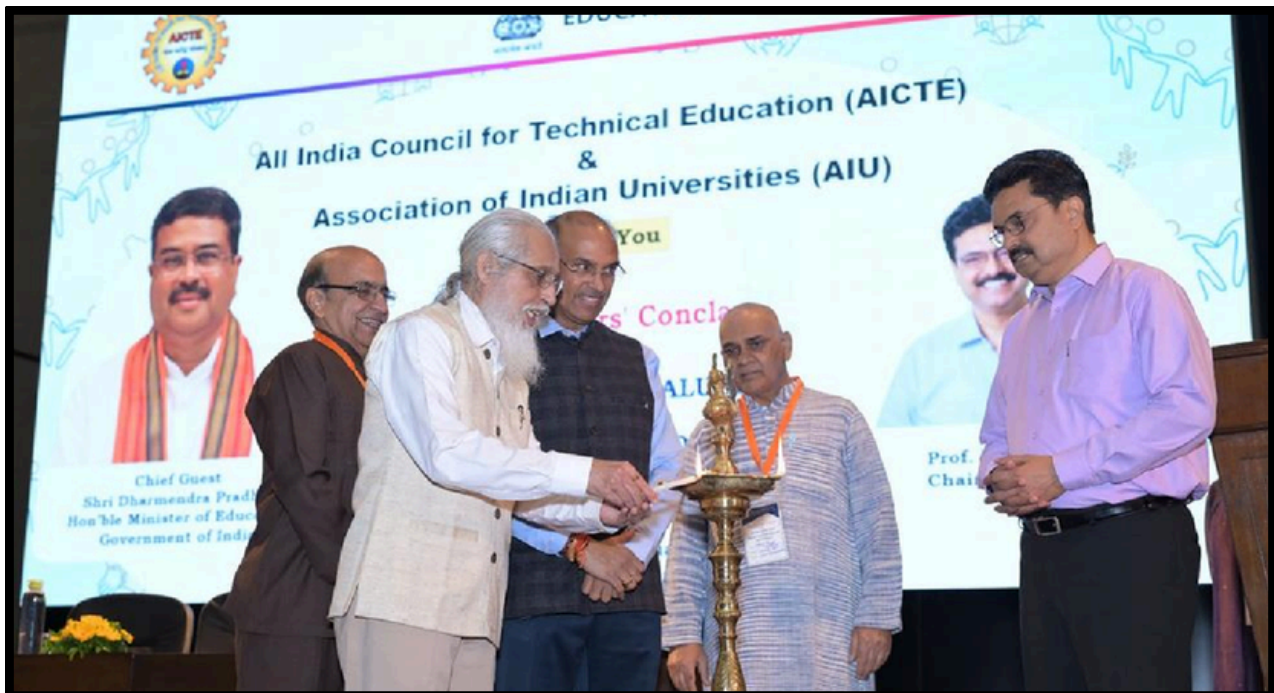
### THE MOVEMENT IS ALREADY BIG—AND GETTING BIGGER

Almost **100,000 faculty** have been trained through **900+** full-time UHV Faculty Development Programs. **4,000 institutions** are onboard, but the conclave is aiming for every single one.

A team of **35 passionate faculty volunteers** from two national UHV committees traveled at their own expense, connecting deeply with Vice-Chancellors and institutional heads through a unique 1:1 attachment model.



## CONCLAVE SESSIONS: VISION TO IMPLEMENTATION



The conclave commenced with the ceremonial inauguration, setting the tone for a national dialogue on human-centric education

The day started with *Vande Mataram* and the lamp-lighting ceremony—a nod to tradition, but the conversation quickly shifted to the future. Leaders urged everyone to stop reacting to crises and start fulfilling human aspirations proactively.

## INAUGURAL SESSION



Purpose and harmony in education –  
**Prof. Yogesh Singh, Chairman AICTE**

“ If education does not help young people **understand the purpose** of life, live in harmony with themselves, with others, and with nature, and **contribute meaningfully** to society, then skill development alone cannot suffice.



## INAUGURAL SESSION: REIMAGINING HIGHER EDUCATION THROUGH **UNIVERSAL HUMAN VALUES**

In his concluding address, **Prof. Yogesh Singh** called for a rebalancing of the educational system. **"The purpose of education is learning to live together,"** he said, emphasizing that while competition has its place, it must be complemented by collaboration and mutual support: **"What is needed? Collaboration, collaboration, and collaboration."** He reiterated that human values must be at the epicenter of education and that UHV must become an ecosystem where values are not only taught, but also lived and practiced.

UHV as a national movement – **Prof. Shyama Rath, Member Secretary, AICTE**

**Prof. Shyama Rath** opened the conclave by placing cooperation and collective well-being at the center of education. She reminded participants that academic leaders are "entrusted with the responsibility of the well-being" of their institutions, and that education must guide students toward "prosperity, righteousness and having a holistic view." Drawing on the line, **"Competition is the law of the jungle. Cooperation is the law of civilization,"** she framed education as a shared responsibility for nurturing human potential and societal harmony, while also expressing appreciation for the contribution of UHV Nodal Centres.



“

The UHV initiative has already demonstrated encouraging outcomes in nurturing life-ready graduates who possess not only technical competence but also a strong foundation of human values...

With sustained collective efforts, this initiative has the potential to grow into a vibrant [voluntary, pro bono] academic movement dedicated to nurturing responsible graduates, harmonious institutions, and a humane society.

## INAUGURAL SESSION

UHV as a journey from knowledge to wisdom – **Prof. Anil D Sahasrabudhe, Chairman NETF**



*UHV is not just a reform – it is a restoration of what education was always meant to be: a journey from literacy to wisdom, from information to understanding, from the mind to the heart – it's about becoming truly human...*

He highlighted empathetic induction in place of information-heavy orientation, reflection and self-introspection over preaching, mutual respect, and the role of faculty as role models. As he put it, **"If I want respect, I should respect the other human dignity,"** while also urging Vice-Chancellors to personally engage with the process if institutions are to internalize it meaningfully.

*Chairman, AICTE's NCC-IP*



**Dr. Rajneesh Arora** connected the discussion directly with the foundational vision of NEP 2020:

*"Education is fundamental for achieving full human potential, developing an equitable and just society..."* He explained that the aspiration for continuous happiness and prosperity is common to all human beings, and that education must enable clarity about how to live accordingly. *"The answer is not dictated by the teacher... the process is self-exploration,"* he said, while also emphasizing that meaningful implementation begins with active participation of institutional leadership.

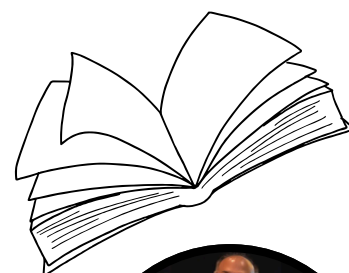
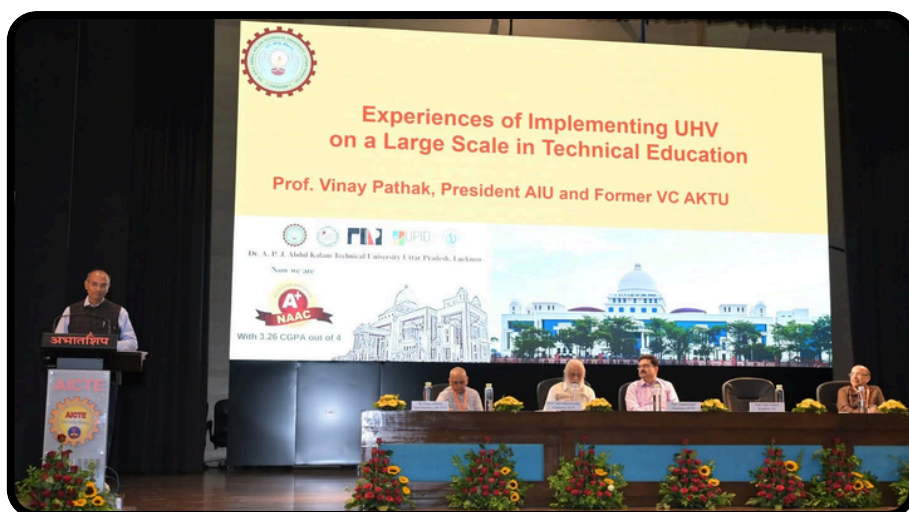
## INAUGURAL SESSION

Vice Chairman, NC-UHV

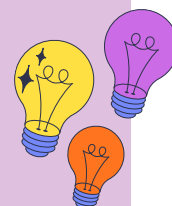


**Sh. Rajul Asthana** described UHV as a framework rigorously tested since the 1980s and articulated its natural progression with clarity: **"We start with value education... then value-based education...and that naturally leads to value-based living."**

His emphasis was that when understanding develops, ethical (harmonious) behaviour and work follow naturally. Institutions, therefore, have the opportunity to become living models of harmony and responsibility, and Nodal and Potential Nodal Centres carry a special responsibility in the transition to holistic, value-based education.



**Prof. Vinay Pathak** reflected on the present educational landscape, observing that while institutions have made great strides in technology and infrastructure, there is a need to strengthen the human dimension of education. "Technology is just a factory... it is the conduct and the level of the teacher that truly matters," he said, arguing that when education focuses on relationships, understanding, and conduct, it becomes more effective in supporting students in all aspects of life.



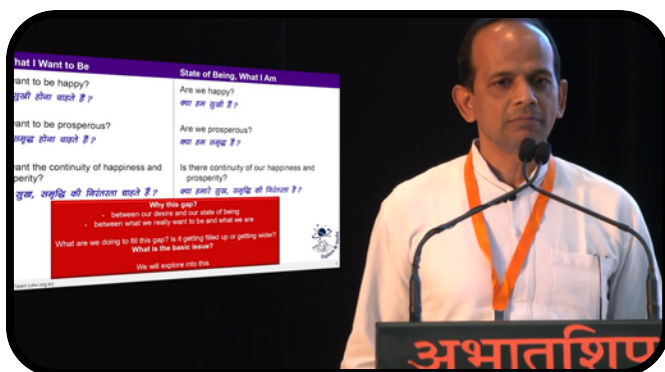
Prof. Vinay Pathak, President AIU and Former VC, AKTU



## CORE UHV SESSION: VISION FOR HUMANE EDUCATION

**Session Two** dove into the heart of UHV: **Understanding harmony** in the entire expanse of human living and discovering the human role (human values) in this harmony.

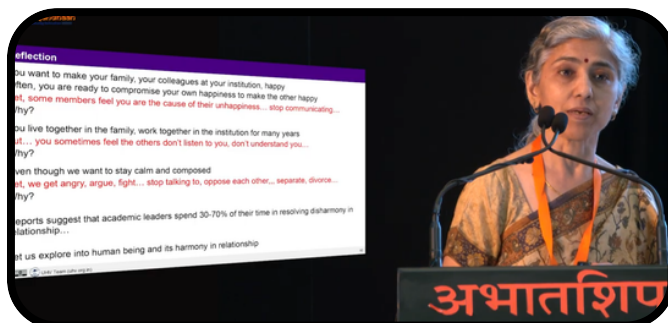
**Dr. Kumar Sambhav** presented education as a process of enabling Human Consciousness. "Animals are to be trained, but humans are to be educated," he said, emphasizing that education must help students understand their own aspirations, relationships, and the right use of physical facilities. In that sense, **education is a transformative process, not merely skill transfer**, and when this understanding is in place, students are naturally able to live with clarity, stability, and mutual fulfillment.



**Holistic Development and the Role of Education – Dr. Kumar Sambhav, UPID, Noida**



**Relationship as the Central Pillar – Dr. Sharmila Asthana, MD**

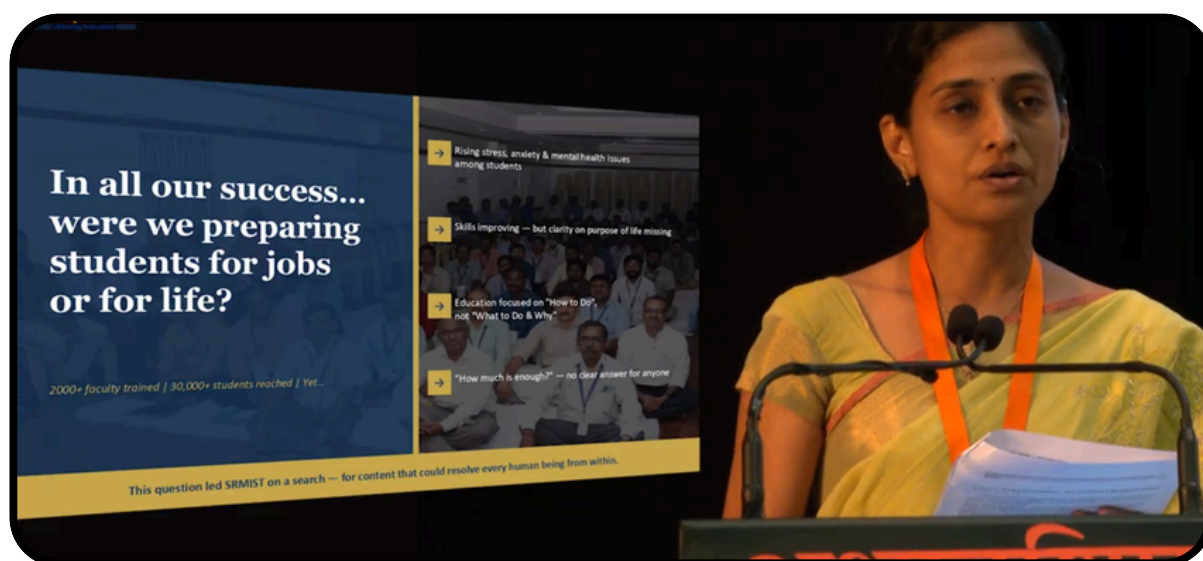


**Dr. Sharmila Asthana** highlighted that relationships are foundational to effective education. Reports suggest that academic leaders spend 30-70% of their time on building relationship or resolving relationship problems. "**Trust on intention is the starting point for mutual development**," she explained, clarifying why trust is the minimum value required for relationship to move forward in developing a conducive environment for education. Her session showed that when trust is established, learning becomes more natural, students feel supported, and institutions function more harmoniously, with greater belongingness and less time lost in conflict resolution.

## LIVED EXPERIENCES: WHAT CHANGED?

### INSTITUTIONAL CASE STUDY: LARGE-SCALE IMPLEMENTATION AT SRM INSTITUTE OF SCIENCE AND TECHNOLOGY (SRMIST)

The **third session** zoomed in on real stories—personal testimony with real impact. **Dr. Supraja P** presented a structured account of the implementation of Universal Human Values (UHV) at SRM Institute of Science and Technology (SRMIST), initiating the discussion with a fundamental question:



The presentation outlined a systematic, multi-level approach to integrating UHV across the institution, encompassing:

- Faculty Development through structured training programmes
- Curriculum Integration within academic frameworks
- Institutional Support Systems fostering continuous engagement

#### Faculty Reflection on Student Well-being and UHV Impact

“

*I observed that students who were earlier visibly stressed during examinations—often even absent—appeared significantly calmer over time, with a notable reduction in absenteeism. When I enquired about this change, a recurring response emerged: UHV. This prompted me to reflect and eventually engage with the programme myself.*

**Dr. K.V. Leela**, Associate Dean, SRM MHS RC (at HHH FDP)

## PERSONAL EXPERIENCE SHARING

**Dr. Yashwant Patil**, Professor and HoD at Shivajirao S. Jondhle College of Engineering shared:



“

*how UHV became the filler for the “**missing link**” in his academic life, and helped reduce stress: One of my major achievements with UHV content is that with same set of people, same family, same college and colleagues, same relatives, I am comfortable... because I am able to understand myself and hence others too.*

**Akash Mishra** (Alumnus of IPEC, Ghaziabad), highlighted the practical relevance of UHV in difficult moments:

“

*In 2023, when I was laid off from my job, I remained calm. There was no major emotional disturbance because I had already identified my needs correctly and had confidence in my competence.*

He attributed this **calmness to clarity from UHV**, confidence in his competence, showing how right understanding supports stability even in challenging situations.





## STUDENT VOICES: POSTER PRESENTATIONS

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**Twelve institutions** presented student-led experiences reflecting the impact of Universal Human Values across diverse academic contexts.

- MIT CSN
- SRMIST Chennai
- Engg College Bharatpur
- JNTU Ananthapur
- PDACEK Kalaburagi
- PVG CoE Pune
- Ramswaroop Lucknow
- Siddharth Tirupathi
- Siddharth Vijaywada
- SPU Gujarat
- TKM Chennai
- Hindustan, Mathura

**Advait Chorghade** (Student TY CSE, MIT CSN):

“

***Despite struggling with dyslexia, incomplete exams, and depression, I felt unable to compete and even faced extreme emotional challenges. After being introduced to UHV, I found clarity, focus, and a renewed sense of hope,** which helped me achieve a 9.4 CGPA in my first year. Participating in the UHV cell and SDP further improved my confidence and overall well-being. Today, I am recognized as a proactive volunteer and student representative.*

**A second-year student (SRMIST):**

“

***Earlier, I believed success was about job, money, and recognition.** But through UHV, I realized that happiness is not something that comes after success. Being happy itself is a state of success. This understanding changed how I look at my goals and life. **Now, I focus on living with clarity and happiness, not just chasing achievements.***

## LEADERSHIP PERSPECTIVES: INSTITUTIONALISING UHV

### *Vice-Chancellors outline institutional strategies for embedding human values into academic systems*



A panel of academic leaders got practical. They discussed ways to institutionalize UHV, embed it in curriculum, and support students emotionally and academically. **Some highlights:**

**Prof. Rajiv Saxena**, VC, Jaypee University, AnoopShahar

“

*We have introduced UHV for every faculty. He reported that his university has fully embraced the transition required by NEP 2020 by integrating UHV across every faculty, ensuring that value-based learning is not isolated to engineering alone.*

## LEADERSHIP PERSPECTIVES: INSTITUTIONALISING UHV

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**Prof. Bishwajoy Chatterjee**, VC, UEM, Jaipur

“

*If a student is not moved by others' suffering... is he a good student?" He provided a profound critique of the definition of a "good student," arguing that technical brilliance without empathy is dangerous. He detailed how his university uses practical outreach, such as adult literacy in 15 villages, to ground students in real-world human service.*

**Prof. Vijay Kumar**, VC, Chaudhary Devi Lal University, Sirsa

**Life is not a race.**

”

*He focused on creating holistic support circles for students that prioritize their emotional well-being alongside academic and research pursuits.*

**Dr. G K Prabhu**, VC, Sikkim Manipal University, Gangtok

“

*shared his evolution from being "totally confused" about teaching values to creating innovative, informal bridge-building programs. He emphasized that building trust between administrators and students is a "context-sensitive" task that requires going beyond the classroom.*

**Prof. B V Ravi**, VC, Bengaluru North University

”

*We are forgetting the concept of morality. He expressed his concern about the breakdown of communication in nuclear families and advocated UHV to restore the "imagination and creativity" of students while grounding them in national culture and history.*

## LEADERSHIP PERSPECTIVES: INSTITUTIONALISING UHV

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**Prof. S V Sathyanarayanan**, Director Academic & Planning,  
JNTU Ananthapur

“

*More than 50,000 students are studying UHV.” he shared the structural implementation in Andhra Pradesh, where UHV has been embedded into a mandatory 21 -day induction program and a 3-credit course for over 50,000 students.*

**Prof. A Vinaykumar**, Pro VC, SRMIST

”

*He positioned UHV as a good choice, arguing that linear educational methods are currently failing to counter "nonlinear" threats like digital content addiction and substance abuse. He called for a global shift toward value-based education as the only way to transform the "materialistic" engine of current systems. "UHV should be talked about globally.*

“

***UHV must become an ecosystem where values are not just taught but they are also lived and practiced***

”

**Prof. Yogesh Singh**



## FROM CONCLAVE TO COMMITMENT

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### Final Session: From Recognition to Roadmap

The last session focused on institutional commitment, outlining the roles of UHV Nodal Centers (PNC)—the torchbearers guiding the way. It's more than a policy shift; it's about real leadership and creating living models for value-based education.

**Mr. Rajul Asthana, Vice-Chairman of NC-UHV**, outlined the rigorous criteria and the strategic importance of the newly selected Nodal Centers (NC) and Potential Nodal Centers (PNC). He explained that these institutions are designated to be the “torchbearers” of human education, moving from the implementation of introductory courses to becoming living models of a humane society. He emphasized that the transition from Value Education to Holistic, Value-Based Education (HVBE) requires not just a change in syllabus, but a fundamental shift in institutional policy and leadership commitment.

- “Your potential is to take education... then slowly gradually shift to holistic and value-based education and value-based living”.
- “Our technologies need to understand [sustainability] and then move towards sustainability and cyclicity... Your institutions can be a role model”.
- “Each university should have these guidelines that we have a student induction program for 3 weeks and we at least include the UHV”.
- “The policy for faculty mentoring is even more important... we prepare one faculty mentor to talk to a group of at most 20 students”.
- “Value education cannot happen in that [online] mode... that environment of relationship is very important”.
- “Initiatives succeeded and sustained in institutions where the head of the institution and the leadership team attended the program”

## FROM CONCLAVE TO COMMITMENT

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**Dr. Rajneesh Arora**, Chairman of NCC-IP, provided the strategic roadmap to move the UHV movement from its current reach of 4,000 institutions to a target of 40,000 institutions. He stressed that the “leadership initiative” remains the most critical bottleneck for large-scale transformation and detailed specific programs designed for different levels of university management to ensure a “quantum jump” in implementation.

- “The leadership efforts and initiative is the most important part here... we have formulated one-day leadership programs for Vice-Chancellors”.
- “Many people said that this thing should go to the schools... but we have to start with higher education because they are the future policy makers, parents, and teachers”.
- “This is the direction to take this whole UHV program at a higher speed...from 4,000 we have to reach the whole nation”.

### RECOGNITION OF NODAL CENTERS AND POTENTIAL NODAL CENTERS

A key highlight of the session was the formal **Felicitation Ceremony**, during which AICTE leadership recognised **71 institutions** from **across the country** for their committed efforts in integrating Universal Human Values (UHV) within their academic ecosystems.

The honoured institutions comprised **27 designated Nodal Centres** and **44 Potential Nodal Centres**, reflecting both established and emerging leadership in advancing value-based education. Representing **all eight regions of India**, the distribution underscored the nationwide momentum of the initiative, with the **Northern Region recording the highest concentration of recognised institutions**.

This recognition not only acknowledges institutional commitment but also positions these centres as **catalysts for wider dissemination and implementation of UHV across the higher education landscape**.

## ANNEXURE: RECOGNISED UHV CENTRES (2026-27)

1. AJAY KUMAR GARG  
ENGINEERING COLLEGE,  
Ghaziabad
2. Amritsar Group of Colleges,  
Amritsar
3. Babu Banarasi Das Institute  
of Technology and Management,  
Lucknow
4. Dr. Subhash University,  
Junagadh
5. HINDUSTAN COLLEGE OF  
SCIENCE & TECHNOLOGY,  
MATHURA
6. I.K.Gujral Punjab Technical  
University, Jalandhar
7. Jawaharlal Nehru  
Technological University  
Anantapur, Anantapur
8. KIET Group of Institutions,  
Ghaziabad, Ghaziabad
9. Kumaraguru College of  
Technology, Coimbatore
10. Madanapalle Institute of  
Technology & Science,  
Madanapalle
11. Maharashtra Institute of  
Technology, Chhatrapati  
Sambhajinagar, Maharashtra,  
Chhatrapati Sambhajinagar
12. Mar Baselios College of  
Engineering and Technology,  
Trivandrum
13. Panjab University, Chandigarh
14. Pimpri Chinchwad College of  
Engineering Pune
15. PDA College of Engineering,  
kalaburagi
16. PUNE VIDYARTHYI  
GHRIHA'S COLLEGE OF  
ENGINEERING, TECHNOLOGY &  
MANAGEMENT, PUNE, PUNE
17. Raj Kumar Goel Institute of  
technology, Ghaziabad,  
Ghaziabad
18. SAGE University, Indore  
(Institute of Engineering  
and Technology), Indore
19. Sankalchand Patel  
University, Visnagar
20. Shri Ramswaroop Memorial  
College of Engineering and  
Management, Lucknow
21. Siddharth Institute of  
Engineering & Technology  
(Autonomous), Puttur
22. Sikkim Manipal Institute of  
Technology, Majitar
23. Sri Sairam Engineering  
College, Chennai
24. SRM Institute of Science  
and Technology,  
Kattankulathur,  
Chengalpattu
25. SRM Institute of Science  
and Technology,  
Ghaziabad
26. TKM COLLEGE OF  
ENGINEERING KOLLAM  
KERALA, KOLLAM
27. Vel Tech Rangarajan  
Dr.Sagunthala R&D Institue  
of Science and Technology,  
Chennai

## ANNEXURE: POTENTIAL NODAL CENTRES (2026-27)

1. Aditya University, Kakinada
2. Chandigarh engineering College-CGC Landran, Mohali
3. Engineering College Bharatpur
4. Gateway Institute of Engineering and Technology, Delhi NCR, Sonipat
5. Govind Ballabh Pant Institute of Engineering and Technology, Pauri
6. HKBK College of Engineering, Bangalore
7. Inderprastha Engineering College, Ghaziabad
8. Institute of Technology and Science, Ghaziabad
9. Interscience Institute of Management & Technology (IIMT), Bhubaneswar
10. Jaipuria institute of Management, Indirapuram, Ghaziabad
11. JECRC University, Jaipur
12. K.S.R. College of Engineering, Namakkal
13. KGiSL Institute of Technology, Coimbatore
14. Koneru Lakshmaiah Education Foundation, Guntur
15. Kongu Engineering Coll
16. Loknete Gopinathji Munde institute of Engineering Education and research, Nashik
17. Manav Rachna International institute of Research and Studies, Faridabad
18. Manipal University, Jaipur, Jaipur
19. Marri Laxman Reddy Institute of Technology and Management, Hyderabad
20. Meerut Institute of engineering & Technology, Meerut
21. National Institute of Technical Teachers' Training & Research, Bhopal
22. Navkis college of Engineering Hassan
23. NBKR Institute of Science & Technology, Vidyanagar
24. North Eastern Regional Institute of Science and Technology, Itanagar
25. NRI Institute of Technology, Vijaywada
26. PCTE Institute of Engineering & Technology, Ludhiana
27. Raj Kumar Goel Institute of Technology & Management, Ghaziabad
28. Sankalchand Patel College of Engineering, VISNAGAR
29. SDM College of Engineering and Technology Dharwad
30. Sharda University, Agra
31. Shivajirao's Jondhle College of Engineering and Technology, Asangaon



## ANNEXURE: POTENTIAL NODAL CENTRES (2026-27)

- |                                                                                                  |                                                                        |
|--------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|
| 32. Siddhartha Academy of Higher Education (Deemed to be University), Vijayawada                 | 38. St Francis Institute of Technology, Mumbai                         |
| 33. SNJB's Late Sau. Kantabai Bhavarlalji Jain College of Engineering, Neminagar, Chandwad       | 39. Swami Vivekananda Yoga Anusandhana Samsthana, Bengaluru            |
| 34. Sri Chandrasekharendra Saraswathi Viswa Mahavidyalaya (Deemed to be University), Kanchipuram | 40. Tecnia Institute of Advanced Studies, Delhi                        |
| 35. Sri Manakula Vinayagar Engineering College, Puducherry                                       | 41. The Gandhigram Rural Institute - Deemed to be University, Dindigul |
| 36. Sri Venkateswara College of Engineering, Tirupati                                            | 42. United Collage of Enineering and Research, Paryagraj               |
| 37. St. Francis Institute of Technology, Mumbai                                                  | 43. University of Engineering and Management, Jaipur                   |
|                                                                                                  | 44. Veer Surendra Sai University of Technology, Sambalpur              |
|                                                                                                  | 45. Yenepoya Institute of Technology, Moodbidri                        |

### 7-Recommendations for Institutions (particularly UHV Nodal Centers)

|                                                                       |                    |
|-----------------------------------------------------------------------|--------------------|
| Prepare/orient management, faculty, supporting and non-teaching staff | [Self-funded FDPs] |
| Develop a conducive relationship-oriented environment                 |                    |
| Form an UHV Cell with a coherent, committed, and active team          |                    |
| Run UHV, HHH courses for students                                     |                    |
| SIP: UHV-I, HHH-I...   Mentorship Program   Buddy Program             |                    |
| UHV-II w/ Socially Relevant Projects                                  |                    |
| Minor Degree in UHV                                                   |                    |
| Evaluate students in accordance with common graduate attributes       |                    |
| Join the national effort                                              |                    |
| Volunteer resource persons   coordinators   other volunteers...       | [Weekly Meetings]  |
| Host regional, national meets   International conference...           | [Morning Session]  |
| Extend support to the community, at least at the regional level       |                    |
| Educational institutions: higher education institutions   schools...  |                    |
| Community: old-age homes   slums   jails   villages...                |                    |
| Document and share the impact on key stakeholders                     |                    |
| students   faculty   staff   administration   families   society...   |                    |

## VOTE OF THANKS AND CLOSING REFLECTIONS

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The conclave concluded with a formal **Vote of Thanks delivered by Dr. Neetu Bhagat**, Director, UHV Cell, AICTE. She expressed sincere appreciation to the Vice-Chancellors, academic leaders, and participants for their **active involvement and thoughtful engagement**, noting that their collective contributions had significantly enriched the discourse on integrating Universal Human Values (UHV) within higher education.

In her remarks, she observed:

*The insights and experiences shared during this conclave have meaningfully strengthened our understanding of embedding universal human values in education.*

Encouraging continued commitment, she added:

*Let us carry forward the essence of today's deliberations and strive to integrate universal human values into our institutions as well as our daily lives.*

### **Closing Note: From Conclave to Commitment**

The conclave concluded on a clear and purposeful note: that education must enable individuals to live in harmony, with happiness and prosperity. When higher education addresses these fundamental human aspirations, it fosters clarity, emotional stability, and stronger relationships, contributing to more harmonious institutional environments.

In such a framework, many contemporary challenges are not addressed in isolation but are **naturally resolved through right understanding—of relationships, harmony, and co-existence.**

*The conclave strengthens our collective resolve to nurture not only skilled graduates, but responsible and harmonious human beings.*

# INSTITUTIONAL POSTER PRESENTATIONS

**One Day Vice-Chancellors' Conclave**  
on  
**UNIVERSAL HUMAN VALUES**  
for  
**HOLISTIC VALUE-BASED EDUCATION**

**SRM Institute of Science & Technology**  
Nodal Center  
Universal Human Values (UHV)

**"Promoting Holistic Value-Based Education"**

**ABOUT THE NODAL CENTER**  
Established under AICTE initiative to integrate Universal Human Values in Higher Education  
One of India's most active UHV institutions – extended to ALL disciplines across 5 campuses  
Conducts Faculty Development Programs, Student Induction, MDP & Outreach Programs  
UHV Recognition: 1 of only 2 universities for UHV Foundation Excellence in India

|                                                     |                                          |                                                  |
|-----------------------------------------------------|------------------------------------------|--------------------------------------------------|
| <b>29</b><br>Faculty Development Programs Conducted | <b>2,000+</b><br>Faculty Members Trained | <b>73+</b><br>MDPs & Outreach Programs Conducted |
| <b>30,000+</b><br>Students Benefited                | <b>50+</b><br>Academic Programs          | <b>5</b><br>MDPs and Programs                    |

**SHARED EXPERIENCES**

**OUR JOURNEY IN PICTURES**

**KEY HIGHLIGHTS**

- International UHV Conference Host (Nov 2024 & Dec 2023)
- 23 FDPs / 1500+ faculty trained since 2022 across 5 campuses
- UHV Minor Degree (BA credit) – Faculty of Science & Humanities
- 10th Faculty "UHV is transformation – we can use the difference"
- UHV – Bharat Youth Day Fund UHV meets UHV Philosophy
- SRM Strategy Newsletter – 5 editions (quality assurance)
- National Conference & Southern Regional Meet – Host
- 1000+ UHV Certified / 100+ attended advance UHV Levels 1-7
- Value Added Courses: UHV I, UHV II, Holistic Human Health (Health)
- Reaching all non-teaching, constituent, faculty & community
- SRM Policy / UHV Loans, Approval Points & Promotional Criteria
- AICTE Certificate of Recognition – AICTE Chairman, April 2023

Dr. Rupendra P. & Dr. V. Rathinamurthy

**SRMIST, Chennai, Tamil Nadu**  
**Status: Nodal Center**

**One Day Vice-Chancellors' Conclave**  
on  
**UNIVERSAL HUMAN VALUES**  
for  
**HOLISTIC VALUE-BASED EDUCATION**

**Jawaharlal Nehru Technological University Anantapur**  
Nodal Center  
Universal Human Values (UHV)

**"Education with Values for a Better Society"**

**ABOUT THE UNIVERSITY**  
Founded in 1946 and relocated to Anantapur in 1948, the College of Engineering, Anantapur evolved through affiliations with Madras University and Sri Venkateswara University before becoming part of JNTU in 1972. Following the 2008 bifurcation of JNTU, it became JNTU Anantapur (JNTUA). JNTUA now comprises key constituent institutions, including campuses at Anantapur, Puvulubudi, Kallakur, and Srisaikal, along with the DE Technology and Pharmaceutical Research Institute and school of management studies at Anantapur. It also affirms a wide academic network of engineering, pharmacy, and management colleges. The university is dedicated to delivering high-quality technical education and producing globally competent professionals.

|                                                 |                                      |                             |
|-------------------------------------------------|--------------------------------------|-----------------------------|
| <b>4.74/5</b><br>Programme Effectiveness Rating | <b>2,000+</b><br>UHV Trained Faculty | <b>4+</b><br>UHV NCS & PNCs |
|-------------------------------------------------|--------------------------------------|-----------------------------|

**KEY ACTIVITIES & ACHIEVEMENTS**

**OUR JOURNEY IN PICTURES**

**Great initiation of UHV and the legacy continues... UHV is not a subject – it is a way of life**

**KEY HIGHLIGHTS**

- Transforms education from knowledge-centric to value-oriented
- Promotes learning by Self & Society
- Builds Ethical & Responsible Engineers
- Strengthen Human Relationships
- Value integrated into curriculum & campus culture
- Continuous mentoring and value-based teaching approach
- Build self awareness & clarity of purpose
- Reduced tensions, conflicts, and confusion

**"Impact studies indicate nurturing not just professionals, but responsible human beings."**

UHV NODAL CENTER - JNTUA  
www.jntua.ac.in

**JNTU, Anantapur, Andhra Pradesh**  
**Status: Nodal Center**

**MIT' CSN, MAHARASHTRA INSTITUTE OF TECHNOLOGY**  
CHHATRAPATI SAMBAHAJINAGAR  
(A Government Institute)  
Accredited by NAAC with "Grade A"  
Approved by All India Council for Technical Education (AICTE), New Delhi  
Affiliated to Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar  
DTE Code: 2113

**CENTRE FOR UNIVERSAL HUMAN VALUES**

**AB India Council of Technical Education (AICTE)**  
&  
**Association of All Indian Universities**  
Jointly Organize  
**ONE DAY VICE-CHANCELLORS' CONCLAVE**  
on  
**UNIVERSAL HUMAN VALUES (UHV) For**  
**Holistic Value-Based Education**

**CUHV, MITCSN – Nodal Center**

**ABOUT OUR CELL**

**VISION & COMMITMENT**

**KEY ACTIVITIES & ACHIEVEMENTS**

**IMPACT & RESULTS**

**OUR JOURNEY IN PICTURES**

**Students' and Parents Experiences Shared**

**CONTACTS**

Dr. Jyoti S. Chavhan  
Coordinator  
CUHV  
020-26111000

Dr. A. K. Wankar  
Joint Cell  
CUHV  
020-26111000

Prof. N. S. Chavan  
Joint Cell  
CUHV  
020-26111000

Dr. S. S. Patil  
Joint Cell  
CUHV  
020-26111000

chavhan@mitcsn.edu  
https://mitcsn.edu/in/hv-cell

**MIT, CSN, Maharashtra**  
**Status: Nodal Center**

**ONE DAY VICE-CHANCELLORS CONCLAVE**  
On  
**UNIVERSAL HUMAN VALUES**  
For  
**HOLISTIC VALUE-BASED EDUCATION**

**HKE SOCIETY'S**  
**P.D.A. COLLEGE OF ENGINEERING**  
KALABURAGI - KARNATAKA

**NODAL CENTRE**  
**Universal Human Values (UHV)**  
AICTE initiative Program

**About the Nodal Centre**  
PDA College of Engineering is recognized as Nodal Center under the AICTE initiative to integrate Universal Human Values (UHV) into higher education. It serves as a hub for nurturing holistic development, ensuring that academic excellence is balanced with ethical grounding and humanistic vision. Under this Faculty Development Programs (FDPs), Student Induction Programs (SIPs), Leadership Development Programs (LDPs), Management Development Programs (MDPs) and Outreach Programs are conducted regularly from last six years.

**FDP- 28<sup>th</sup> to 30<sup>th</sup> Dec 2023**

**LDP- 28<sup>th</sup> Aug 2024**

**Inauguration of MDP**

**MDP- 24<sup>th</sup> to 26<sup>th</sup> April 2025**

- SIP, UHV-II are included in curriculum as credit course at IV sem. Level
- Conducting weekly handholding meeting with faculty members under UHV Cell

Dr. S. R. Patil  
Principal  
principal@pdaengg.com

Prof. Amaresh Patil  
UHV Cell Coordinator  
aspatil@pdaengg.com

**PDA College of Engineering, Kalaburagi, Karnataka**  
**Status: Nodal Center**

**VICE-CHANCELLORS' CONCLAVE**  
on  
**Universal Human Values For Holistic Value-based Education**

**PUNE VIDYARTHI GRIHA'S COLLEGE OF ENGINEERING, TECHNOLOGY AND MANAGEMENT, PUNE - 9**  
(An Autonomous Institute Affiliated to Savitribai Phule Pune University)  
• Estd : 1985 • Approved by AICTE & DTE • NAAC 'A' 3rd Cycle

**NODAL CENTER - UNIVERSAL HUMAN VALUES (UHV)**  
AICTE Initiative Since 2021

**"Promoting Holistic Value-Based Education"**

**About the Nodal Center**

Established under AICTE initiative to integrate Universal Human Values in Technical Education. One of the most active Institution for Value Education in Maharashtra from 1985. Extended Value Education activities to various sectors of society like slums, schools etc. Suggested for addendum in Value Education Courses as per NEP 2020 in Maharashtra. Pioneer for introduction of UHV curriculum in SPPU, Pune.

**Key Activities & Achievements**

|                                                     |                                         |                                        |
|-----------------------------------------------------|-----------------------------------------|----------------------------------------|
| <b>06</b><br>Faculty Development Programs Conducted | <b>07</b><br>Student Induction Programs | <b>03</b><br>Parent Induction Programs |
| <b>02</b><br>Regional & National Meetings organised | <b>120</b><br>Participants Trained      | <b>02</b><br>Collaborations / Outreach |

**Key Highlights**

- Organizing partner for International UHV Conferences (2024 & 2025)
- SIP running since 2019 from its inclusion in AICTE Curriculum
- Pioneer for inclusion of UHV in Savitribai Phule Pune University (SPPU) Courses
- All faculty vibrates with a thought about need of UHV and its contribution
- Faculties are volunteering at regional, national as well international level activities
- Host – WR Regional conference and PARI-India Volunteers meet
- 100+ faculties are UHV-II certified and teaching the subject at university level
- Value added courses under SPPU-UHV-I, UHV-II, Sustainable Development
- Reaching to surrounding schools, students and faculties of regular basis
- Conducting regular Parent Induction Program (PIP) in every six months
- Provision of Special Budget for UHV activities

**NODAL CENTER COORDINATOR - Dr. Shubhika Ghate**

**www.pvgcoet.ac.in**  
M. Vaidyanathan, Pune, Dist. Satara  
Tel : 020-24228258, 24228261, 24228279

**PVG College Of Engineering, Technology & Management, Pune, Maharashtra**  
**Status: Nodal Center**

**Vice - Chancellors' Conclave**  
on  
**UNIVERSAL HUMAN VALUES**  
for  
**HOLISTIC VALUE-BASED EDUCATION**

**Shri Ramswaroop Memorial College of Engineering & Management**  
Nodal Center  
Universal Human Values (UHV)

**"Promoting Holistic Value Based Education"**

**About the Nodal Center**  
Established under AICTE guidelines and aligned with NEP 2020, the institution promotes holistic development through value-based education. By integrating UHV courses, faculty development programs, and social outreach initiatives, it nurtures individuals who are ethically grounded, socially committed, and environmentally sensitive. The Center stands as a catalyst for transforming education into a force for human well-being.

|                                                     |                                        |                                                  |
|-----------------------------------------------------|----------------------------------------|--------------------------------------------------|
| <b>04</b><br>Faculty Development Programs Conducted | <b>200+</b><br>Faculty Members Trained | <b>60+</b><br>MDPs & Outreach Programs Conducted |
|-----------------------------------------------------|----------------------------------------|--------------------------------------------------|

**Our Journey In Pictures**

**KEY HIGHLIGHTS**

- Regular UHV Workshops in Boys' and Girls' Hostels - Fostering Right Understanding and Value Based Living
- Active Student Participation in Social Service Initiatives - Blood Donation Camps, Supporting the needy, Distribution of Clothes, etc. Developing Socially Responsible and Ethical Individuals
- Tree Plantation Drives and Environmental Care Activities - Nurturing a Harmonious Relationship with Nature
- Campus Cleanliness and Maintenance Initiatives - Instilling Responsibility towards the College Community
- Awareness Programs on Nutrition and Healthy Living - Encouraging Responsibility towards Physical Well-being
- Appointment of a Psychological Counsellor and Mental Health Sessions - Promoting Emotional Well-being and Responsibility towards Self
- Visits to Slums, Orphanages, and Old Age Homes - Developing Empathy, Compassion, and a Sense of Social Responsibility
- Extension Activity Initiative - Delivering weekly 2-hour UHV sessions to Diploma in Nursing students (Dr. VNS School of Nursing)
- Promoting Value-Based Education

**Voices of Our Students**

**NODAL CENTER COORDINATORS**  
Prof. Gaurav Mishra & Dr. Vinod Singh

**Shri Ramswaroop Memorial College of Engineering and Management, Lucknow, UP**  
**Status: Nodal Center**



# INSTITUTIONAL POSTER PRESENTATIONS

**Vice-Chancellors' Conclave on UNIVERSAL HUMAN VALUES for HOLISTIC VALUE-BASED EDUCATION**

**SIDDHARTH INSTITUTE OF ENGINEERING & TECHNOLOGY (AUTONOMOUS)**  
**NODAL CENTER - UNIVERSAL HUMAN VALUES (UHV)**  
**"Promoting Holistic Value-Based Education"**

**About the Nodal Center**

- Established under AICTE initiative
- Conduct training, workshops & awareness
- Inculcate Moral and Human-centered thinking
- Encourage Holistic Development

**"A Place which generates the right path for Harmony in life"**

**Key Activities & Achievements**

- Student Induction Programs since 2021
- Faculty Trained on UHV Introductory FDP(UHV-1): 262
- Faculty Trained on UHV-2 FDP : 98

"UHV is not just a subject- It is a guide for living true meaningful and successful life." - A Student

"Teaching UHV Subject shapes me Ethically strong, Emotionally balanced and Responsible professional in life."- A Faculty

**Nodal Coordinator: Dr.M.M.Gopi**  
**UHV Volunteer: A. Ranganath Jee**  
**Team Members: Dr.G.Prabhakaran & Mrs.G. Priyanka**

**Contact Details (8978791960 & Email id: principal.f6@stua.ac.in)**

**Siddharth Institute of Engineering & Technology, Puttur, Karnataka**  
**Status: Nodal Center**

**One Day Vice-Chancellors' Conclave on Holistic Value-Based Education**

**TKM COLLEGE OF ENGINEERING**  
 ESTD. 1958 Govt. Aided and Autonomous Institution  
 Affiliated to APJ Abdul Kalam Technological University, Kerala  
 NODAL CENTER - UNIVERSAL HUMAN VALUES (UHV)

**About the Nodal Center**

Established in the year 1958, TKM College of Engineering Kollam is the first Government aided autonomous engineering college in Kerala, practicing value based education since inception. With a strong commitment to community development, the TKM College Trust has widened its expanse through Arts and Science college, Higher secondary school, Centenary Public school, School of architecture, Institute of Management, Institute of Technology, all in the best interest of the community in the last 68 years. The institution has gained an autonomous status in 2022 and introduced its own curriculum in the year 2023, with formal inclusion of the courses Universal Human Values and Socially relevant project.

**Key Activities & Achievements**

- Back to Home and Back to School projects
- Conducting Student Induction Programme since 2019 till present
- Active UHV Cell since 2023
- Active participation of Students UHV Cell
- Organizing partner in 9th and 10th ICHVHE
- Regular monitoring of UHV course delivery through course committee meetings, taking feedback of faculty and students
- Commitment to handhold sister institutions under TKM Trust
- Organized four FDPs on UHV-I and UHV-II since 2023
- Conducting short workshops in Schools for teachers and students
- Faculty and staff trained in UHV
- Implementing UHV in counselling sessions
- TKMCE Chairman bestowed with Kerala Sree Award by Govt. of Kerala for excellence in education (2nd Position in KIRF-2025)

**Nodal Coordinators**  
 Dr. Sadiq A (Principal), Dr. Bijuna Kurji,  
 Dr. Amal Azad Sanib, Dr. Anu N

**Contact Details**  
 +91 9847 072 024, +91 9946 129 770,  
 +91 9496 344 127

**TKM College Of Engineering Kollam, Kerala**  
**Status: Nodal Center**

**VICE-CHANCELLORS' CONCLAVE on UNIVERSAL HUMAN VALUES for HOLISTIC VALUE-BASED EDUCATION**

**Hindustan College of Science and Technology**  
 Farah, Mathura  
**NODALCENTER-UNIVERSAL HUMANVALUES (UHV)**

**"Promoting Holistic Value-Based Education"**

**ABOUT THE NODAL CENTER**

Hindustan College of Science and Technology (HCST) is proud to be amongst the nodal centers established under AICTE initiative, for its commitment to Universal Human Values and Professional Ethics (UHVPE). Its unique initiative "Manviya Shiksha Prakaalp" nurtures right understanding, humane relationships, and holistic well-being through HV workshops, Yoga, NCC, sports, and social service amongst all the stakeholders of the college. The college organizes HVPE FDPs, SDPs, Training programs for school teachers, jail inmates, and school children regularly.

**KEY ACTIVITIES & ACHIEVEMENTS**

- Faculty Development Programs Organised: 09
- Staff Development Programs Organised: 02
- Student Induction Programs: 12
- Workshops/Seminars Organized: 07
- Participants Trained: 370+ 256
- Outreach: Old age Homes, Orphanages, Blind School, Nearby Villages, Village schools, Jail etc.

**Nodal Convener**  
 Dr. Mamta Sharma, 9837890432

**Nodal Coordinator**  
 Dr. Yudhishtir Singh, 9219710010

**Hindustan College of Science & Technology, Mathura, UP**  
**Status: Nodal Center**

**Vice-Chancellors' Conclave on UNIVERSAL HUMAN VALUES for HOLISTIC VALUE-BASED EDUCATION**

**SAGE UNIVERSITY INDORE**  
**NAAC A+**

**NODAL CENTER - UNIVERSAL HUMAN VALUES (UHV)**  
**"Promoting Holistic Value-Based Education"**

**About the university and nodal center:**

SAGE University, Indore epitomizes academic excellence in Central India, offering a world-class educational experience. As the youngest private university in India and the first in Madhya Pradesh to achieve the prestigious NAAC A+ Grade, we are committed to providing top-tier education. Under the AICTE initiative it is committed to focus on integrating UHV in education by conducts several trainings, workshops, FDPs & awareness camps.

**Key Activities & Achievements :**

- Faculty Development Programs UHV Introductory and UHV II: 05
- Awareness Programs: 08
- Workshops/ Seminars Organized: 08
- Social health awareness camp: 34
- Participants Trained: more than 2,000

**SAGE Journey in Pictures**

**Key Highlights**

- Running Club SAT CHIT Aansad
- Expert Talks on Human Values
- SAGE Youth Conference on Happiness 2024-25
- Spiritual, Happiness and Happiness Training
- Outreach program Visit of Mansarovar Chitra Vikas Kendra
- Universal Human Values & Professional Ethics under Ability Enhancement Compulsory Courses (AECOC) in Syllabus 2024-25
- Universal Human Values & Professional Ethics under Elective Course in Syllabus 2023-24

**Nodal Coordinator:**  
 Dr. Raghnendra Dubey (SAGE University Indore)  
 Team Members: Dr. Manish Joshi (SAGE University Indore)

**SAGE University, Indore, Madhya Pradesh**  
**Status: Nodal Center**

**One Day Vice-Chancellors' Conclave UNIVERSAL HUMAN VALUES**

**ABOUT UHV CELL OF SPU**

As the twenty-first century unfolds, technological advancements have brought great comfort and convenience to human life. At the same time, they have also led to new challenges—stress and psychosomatic illnesses at the individual level, family conflicts, erosion of values, social unrest, ecological imbalances, and resource depletion. These issues highlight that technological progress alone cannot ensure a happy, prosperous, and meaningful life. There is an equal need to strengthen human values, ensuring harmony between technical skills and universal ethics. With this vision, the Universal Human Values (UHV) Cell at Sankalchand Patel University (SPU), under the Center for Indian Knowledge System, has been established to nurture a holistic worldview among students, faculty, staff, and the wider community. The Cell strives to create an environment where individuals learn to live in harmony with themselves, their families, society, and nature.

**VISION**  
 To foster a culture of empathy, compassion, and inclusivity, where individuals can grow and thrive, embracing their unique identities while promoting the common good.

**MISSION**  
 To promote and instill universal human values such as respect, empathy, tolerance, honesty, and self-awareness among students, faculty, and staff. To create a safe and inclusive environment that encourages open dialogue, active listening, and constructive feedback.

**TO develop programs and initiatives that cultivate emotional intelligence, ethical decision-making, and social responsibility. To encourage interdisciplinary collaboration and community engagement, addressing local and global challenges. To empower individuals to become positive change-makers, embodying values that benefit society as a whole.**

**OBJECTIVES OF UHV CELL**

- To promote right understanding (satya) to do through value education.
- To develop right skills (dharma) to do through technical education.
- To encourage the practice of right living during education and beyond.
- To cultivate relationships based on mutual happiness and mutual prosperity.
- To build an eco-friendly, compassionate, and inclusive campus culture.

**KEY INITIATIVES AT SPU**

- AICTE-approved Faculty Development Programs on Universal Human Values.
- Student Induction Program (SPU-INDU) with UHV sessions and implementation of 1 credit course on UHV-I from 2023-24.
- Value based workshops, including motivational sessions such as "Give Happiness a Chance" in collaboration with Swamiji-mam.
- Yoga Day celebrations, tree plantation drives, film screenings, and cultural activities to promote holistic well-being.
- Representation and participation in national and international UHV conferences.
- The Universal Human Values (UHV) Workshop was conducted at Mahatma District Jail from 13 November to 21 November 2023 by trained facilitators from UHV Foundation for the prisoners to bring change in them.

**Sankalchand Patel College of Engineering, Visnagar, Gujarat**  
**Status: Nodal Center**

**Vice-Chancellors' Conclave on UNIVERSAL HUMAN VALUES for HOLISTIC VALUE-BASED EDUCATION**

**ENGINEERING COLLEGE, BHARATPUR**  
 A Constituent College of Rajasthan Technical University, Kota  
**POTENTIAL NODAL CENTER - UNIVERSAL HUMAN VALUES (UHV)**

**"Promoting Holistic Value-Based Education"**

**About the potential Nodal Center**

- Established under AICTE initiative
- Focus on integrating UHV in education
- Conducts training, workshops & awareness

**Key Activities & Achievements**

- Student Induction Programs: [09]
- Workshops / Seminars Organized: [01]
- Participants Trained: [110]
- Outreach: [Weekly meeting with people from outside the campus community]

**Vice Chancellor: Prof. Nimit Ranjan Chowdhary**  
**Principal: Dhaval Vyasa**  
**Nodal Coordinator: Dr. Akhileshwar Pandey**

**Contact No: 05644-234911, +91-8502053120 (Nodal Coordinator)**

**Engineering College, Bharatpur, Rajasthan**  
**Status: Potential Nodal Center**

## FURTHER ENGAGEMENT

📍 Siddhartha Academy of Higher Education (Deemed to be University), Vijayawada, Andhra Pradesh  
**Status:** Potential Nodal Center



Catch the full recordings here:



***Let's keep the movement growing—  
because education, at its best, shapes  
not just skilled people, but real humans.***

[https://www.youtube.com/playlist?  
list=PLWDeKF97v9SOhHFu1B2MuQOnK0h3XE5X](https://www.youtube.com/playlist?list=PLWDeKF97v9SOhHFu1B2MuQOnK0h3XE5X)





## NATIONWIDE EVENTS IN MARCH 2026

### INTRODUCTORY UHV FDP

3-DAY, FACE-TO-FACE, SELF-FUNDED



#### Punjab Technical University

- Chandigarh

**Date:** 19 -21 March **Language:** Hindi, English

**RP:** Mr. Jitender Narula, **CF:** Ms. Ranjeet Kaur, **O:** Dr. Sheojee Singh

Successfully Attended: 44

### UHV-VII (PART-B)

3-DAY, FACE-TO-FACE



#### SRM Institute of Science and Technology

- Chengalpattu, Tamil Nadu

**Date:** 12 - 15 March **Language:** English

**RP:** Dr. Kumar Sambhav , **CF:** Dr. Sunil Kumar, **O:** Dr. Kumaresan

Successfully Attended: 72

- AICTE=All India Council for Technical Education
- NCC-IP=National Coordination Committee for Induction Program
- NC-UHV= National Committee for Universal Human Values
- MoU=Memorandum of Understanding

## UPCOMING EVENTS IN APRIL 2026

### MANAGEMENT DEVELOPMENT PROGRAM

3-DAYS, FACE-TO-FACE

**08–10 Apr 2026** – Pimpri Chinchwad College of Engineering, Pune, Maharashtra

#### UHV-II

5-DAY, FACE-TO-FACE

**06–10 Apr 2026** – Gokaraju Rangaraju Institute of Engineering and Technology, Hyderabad, Telangana

**30 Apr – 07 May 2026** – Chinmaya Vishwa Vidyapeeth, Onakoor, Ernakulam, Kochi, Kerala.

### INTRODUCTORY FDP

3-DAY, FACE-TO-FACE

**06–08 Apr 2026** – Vishwakarma Institute of Technology, Pune, Maharashtra

**24–26 Apr 2026** – Interscience Institute of Management & Technology, Bhubaneswar, Odisha

**27–29 Apr 2026** – BBK DAV College for Women, Amritsar, Punjab

**29 Apr – 01 May 2026** – Hans Raj Mahila Maha Vidyalaya, Jalandhar, Punjab

### INTRODUCTORY FDP

5-DAY, ONLINE, AICTE

**13–17 Apr 2026** – (English)

**20–24 Apr 2026** – (Hindi)

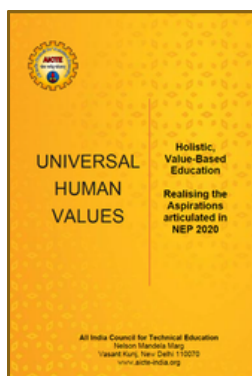
### STUDENT DEVELOPMENT PROGRAM

6-DAY, ONLINE, AICTE

**30 Mar – 04 Apr 2026**

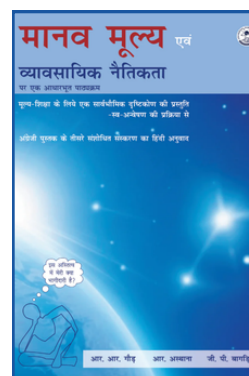
## EXPLORE: BOOKS • LEARNING PORTALS • ICHVHE SPOTLIGHT

Vision for Holistic, Value-based Education About UHV: pp 67-69



Download from AICTE website:  
[https://fdp-si.aicte-india.org/download/HVBE\\_for\\_NEP2020.pdf](https://fdp-si.aicte-india.org/download/HVBE_for_NEP2020.pdf)

मानव मूल्य एवं व्यवसायिक नैतिकता



Download from UHV Publications website:  
<https://uhvpublications.in/products/मानव-मूल्य-एवं-व्यवसायिक-नैतिकता>



### UHV Cell, All India Council for Technical Education

([fdp-si.aicte-india.org/index.php](https://fdp-si.aicte-india.org/index.php)) Access the latest Faculty Development Programs (FDPs), course registrations, and self-study modules for educators.



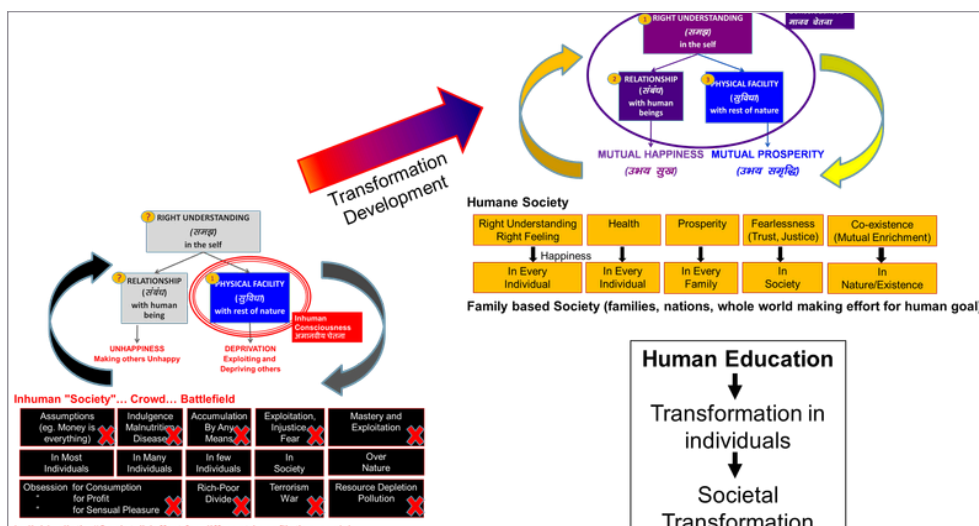
### YouTube Channel (<https://www.youtube.com/c/UniversalHumanValues>)

Engaging videos, visual lessons, reflective morning sessions, and FDPs that bring concepts to life.



### UHV Foundation, Delhi - Official Website ([uhv.org.in](https://uhv.org.in))

A comprehensive platform offering universal, rational, and self-exploration-based Human Values content supporting holistic, ethical, and humane education for the well-being of all.



Empowering Youth through Value-driven Education – for a Happy and Peaceful World